

# On the road to clinical extrapolation

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# Application of Bayesian methodology

- Often proposed for situations with limited options to recruit patients into studies (rare disease, pediatric trials)  
or potential limited need (extrapolation from adult to pediatric indications)
- Use of „expert opinion“ to interlink pathophysiological or pharmacological plausibility assumptions with the response parameter
- In rare disease some pre-specified expert opinion may be the only option to reduce the burden of evidence needed for “proof” of efficacy
- In extrapolation, however, data in adults are available to inform about prior knowledge regarding a drug in a certain context (e.g. immunosuppression in organ transplantation)

# Bayesian extrapolation (and regulatory context)

Tradition in drug regulation:

- Self standing data-based decision making
- Primary use of own data (class is of secondary interest)
- Pre-specified decision making process

Thus:

- In case data are available, preference is given to data (and not to expert opinion)
- In case information is borrowed, then this should be primarily “own” information
- Conclusions should be non-trivial (e.g. the prior completely determines the evaluation of the new experiment)

# Paediatric extrapolation

In contrast to other situations:

- Available data have been sufficient for licensing a new drug
- PK/PD and mechanism of action are usually well understood
- PK/PD in paediatric patients available (or can be generated “easily”)

Why then clinical data in paediatric patients?

- Low belief that similar PK/PD leads to the same clinical efficacy
- No reliable PD endpoint
- Puzzling outcome in previous steps of the extrapolation exercise

Drug regulation clarifies the need-to-knows and not the nice-to-knows. To have “at least some paediatric data” would be neither ethical nor scientific as a motivation to do a human experiment.

## Regulatory question

Going for an extrapolation exercise assumes an agreement that there is no need for formal (self-standing) proof of efficacy in the paediatric population. Instead, the following questions need to be addressed:

- A. Which paediatric experiment is needed to detect with good probability relevant deviations from adult expectations regarding the treatment effect?
- B. How to define and assess “relevant deviations”?

To be presented here:

Play-games with differing amounts of information (e.g. a lot of information in adults and only a few children)

## Play-game: EVR case-study

Adult studies in de novo kidney transplants with EVR (NIM(log(OR))): 0.54

study	EVR events/treated	MPA events/treated	Log(OR) 95% CI P-value
B201 Vitko 2004	58/194 (29.9%)	61/196 (31.1%)	-0.05 (-0.48, 0.38) 0.793
B251 Lorber 2005	48/193 (24.9%)	54/196 (27.6%)	-0.13 (-0.58, 0.32) 0.548
A2309 Tedesco 2010	70/277 (25.3%)	67/277 (24.2%)	0.06 (-0.33, 0.45) 0.844
Meta-Analysis (FEM & REM)			-0.035 (-0.28, 0.21) 0.776

Studies investigated different comparators, but demonstration of non-inferiority was felt relevant in all instances.

B201 (Vitko 2004): **CS+CsA(s)+EVR vs. CS+CsA(s)+MMF,**  
 B251 (Lorber 2005): **CS+CsA(s)+EVR vs. CS+CsA(s)+MMF,**  
 A2309 (Tedesco 2010): **CS+B+CsA(r)+EVR vs. CS+B+CsA(s)+MPA.**

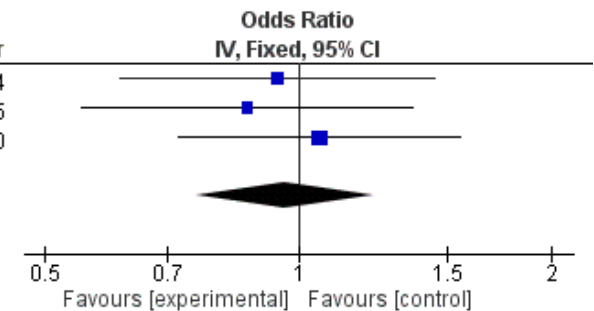
# Pay-game: EVR case-study

**Aim:** extrapolation to the paediatric population with one clinical study

Investigation of two different scenarios:

study	EVR events/treated	MPA events/treated	log (OR) 95% CI P-value
Scenario 1	16/53 30.2%	16/53 30.2%	0.00 (-0.83; 0.83) 1.00
Scenario 2	22/53 41.5%	16/53 30.2%	0.50 (-0.31; 1.30) 0.33

Study or Subgroup	Experimental		Control		Weight	Odds Ratio IV, Fixed, 95% CI	Year
	Events	Total	Events	Total			
Vitko 2004	58	194	61	196	31.7%	0.94 [0.61, 1.45]	2004
Lorber 2005	48	193	54	196	28.8%	0.87 [0.55, 1.37]	2005
Tedesco 2010	70	277	67	277	39.5%	1.06 [0.72, 1.56]	2010
<b>Total (95% CI)</b>		<b>664</b>		<b>669</b>	<b>100.0%</b>	<b>0.97 [0.76, 1.23]</b>	
Total events	176		182				
Heterogeneity: Chi <sup>2</sup> = 0.44, df = 2 (P = 0.80); I <sup>2</sup> = 0%							
Test for overall effect: Z = 0.28 (P = 0.78)							



# Approaches to a summary evaluation of individual sources of information

- **Frequentist Meta-Analysis**

- Joint analysis of existing and new trials (eventually looking into heterogeneity) in a fixed (FEM) or a random (REM) effects model

- **Bayesian Meta-Analysis**

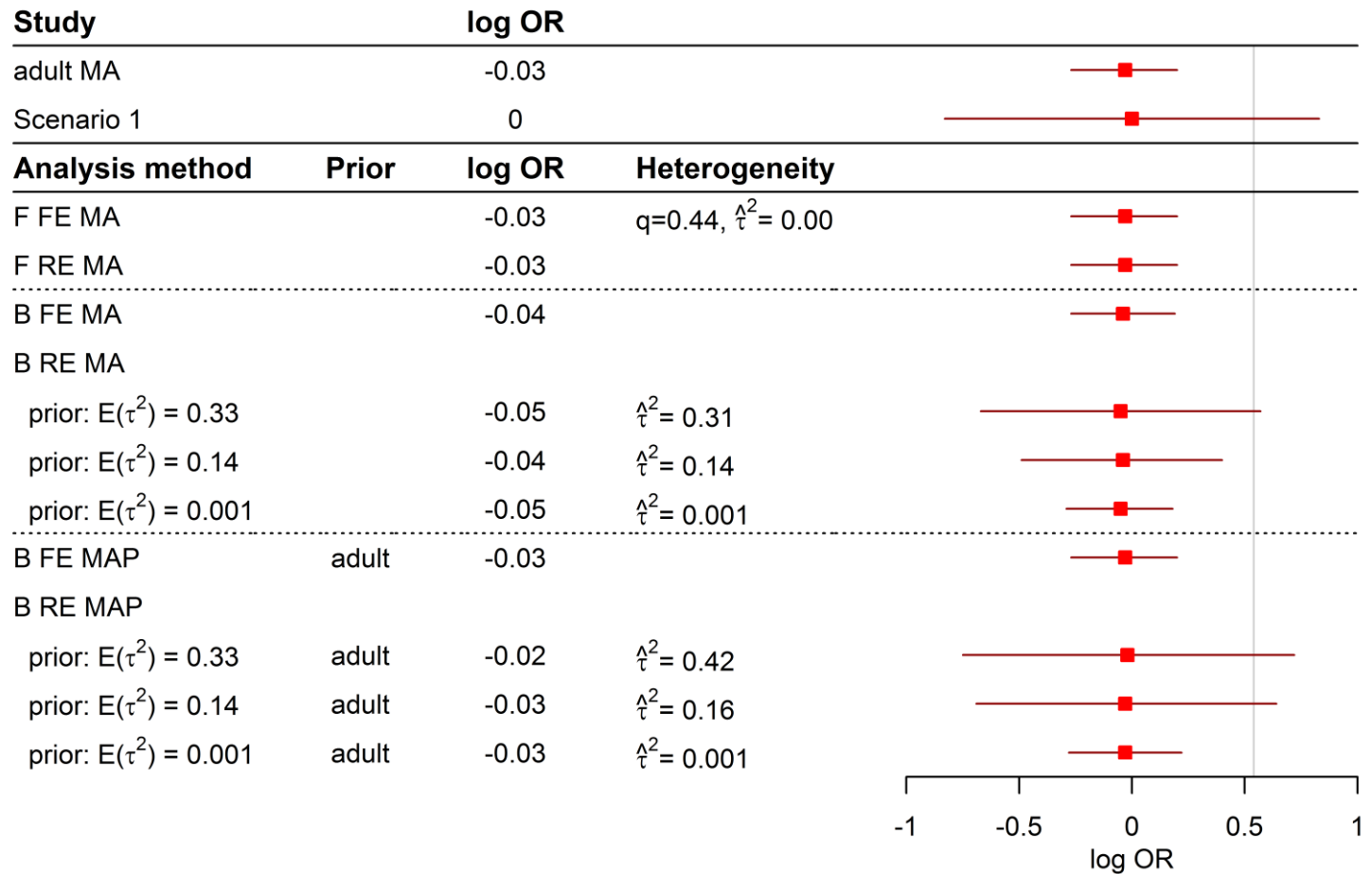
- Joint analysis of existing and new trial in a FEM or a REM (Smith et al., 1995)

- **Bayesian meta-analytic predictive approach**

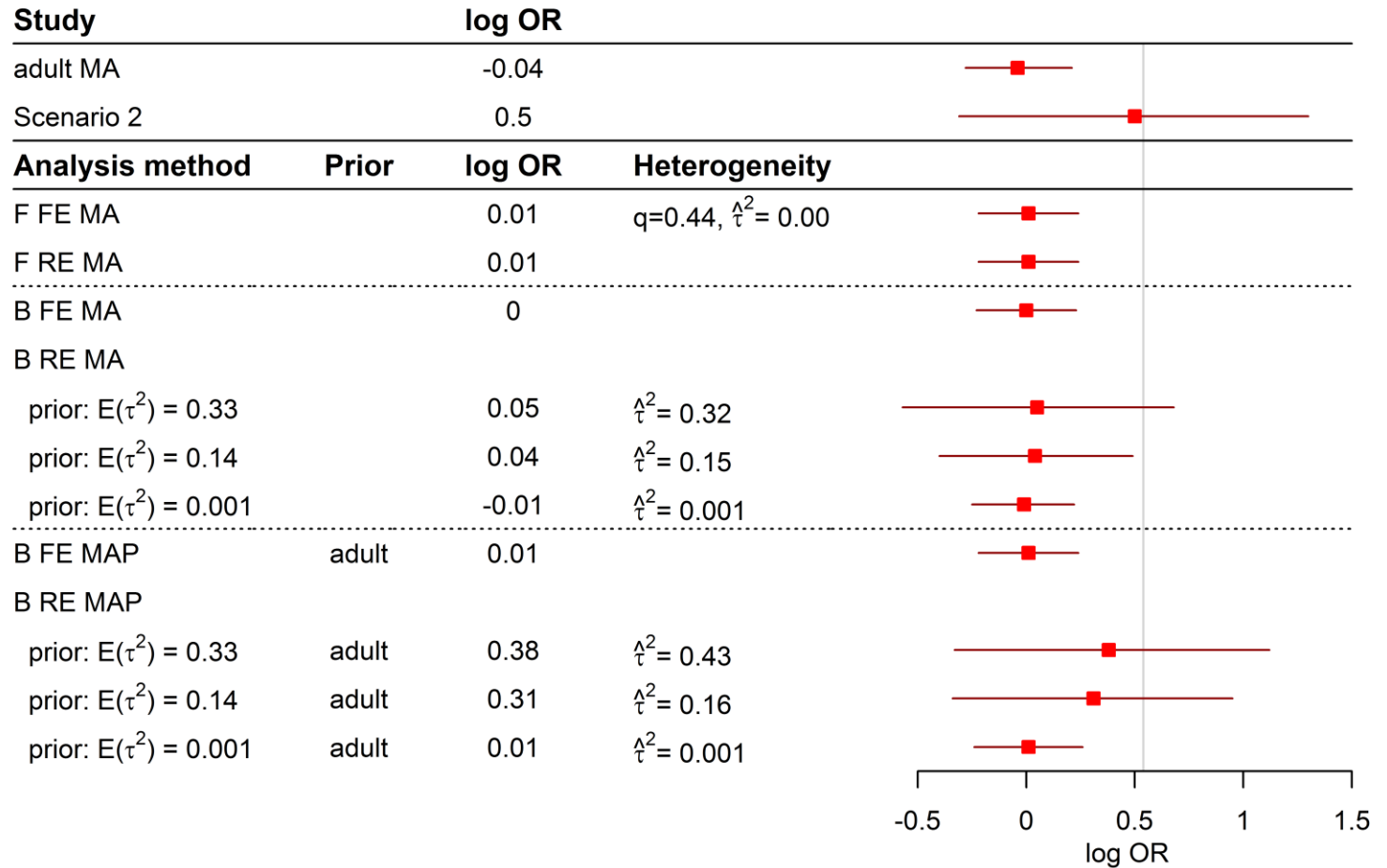
- Analysis of a new trial „in light of“ already existing trials in a FEM or a REM (Viele et al., 2014 and Spiegelhalter et al., 2004)



# Results with Scenario 1 (assumed homogeneity)



# Results with Scenario 2 (log OR = 0.50, at the margin)



# Assessment of the exemplary analyses

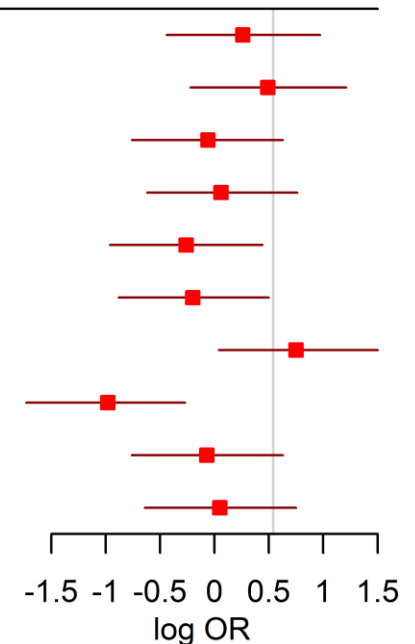
Many approaches and ...

- ... many different conclusions about the same data possible
- If meta-analysis is used as a tool to arrive at an overall conclusion, no difference between a frequentist approach or a Bayesian approach can be detected: actually summary estimates will always be dominated by adult data.
- Using the predictive approach might allow that the pediatric data stand against the adult data (in case a prior is chosen that will allow for heterogeneity), however then even in case of homogeneity nothing can be concluded with the current sample-size.
- If heterogeneity is restricted, the impact of the adult data is increased (similar to frequentist MA).
- Precise pre-specification of the assumptions is required / recommended.

# “Simulation” to reduce optimism

Some random draws under the assumption of homogeneity;

Analysis method	prior	log OR	est. Heterogeneity
B RE MA prior: $E(\tau^2) = 0.33$	adult	0.26	0.43
B RE MA prior: $E(\tau^2) = 0.33$	adult	0.49	0.44
B RE MA prior: $E(\tau^2) = 0.33$	adult	-0.06	0.41
B RE MA prior: $E(\tau^2) = 0.33$	adult	0.06	0.42
B RE MA prior: $E(\tau^2) = 0.33$	adult	-0.26	0.42
B RE MA prior: $E(\tau^2) = 0.33$	adult	-0.2	0.41
B RE MA prior: $E(\tau^2) = 0.33$	adult	0.75	0.48
B RE MA prior: $E(\tau^2) = 0.33$	adult	-0.98	0.5
B RE MA prior: $E(\tau^2) = 0.33$	adult	-0.07	0.41
B RE MA prior: $E(\tau^2) = 0.33$	adult	0.05	0.42



# Summary and conclusions

Extrapolation ↔ self standing evidence

- Data-based extrapolation is possible but...
- ... all methods implicitly reduce the amount of data needed for a formal decision making process if the focus lays only on the final estimate (and CI)
- Clinical extrapolation could be seen as a descriptive exercise (w/o need for confirmatory decision making), but how then to justify sample-size?
- One may decide that no pediatric clinical trial is needed (PK or PK/PD is sufficient), but if one is done, it needs to have an objective to be achieved.

# Summary and conclusions

Idea exists that extrapolation is an iterative process  
(model → collect data → check fit → evaluate → eventually redo)

- This may be feasible in PK/PD in general, but may not be true in the field of extrapolation:
  - All knowledge has been used-up for the best prediction of pediatric outcome.
  - If then reality doesn't fit our plans – isn't this evidence that extrapolation from adult to pediatric is (too) limited / not possible?
  - Re-do in the world of clinical trials would be extremely costly

# Summary and conclusions

What could be done?

- A lot of different methods (e.g. relax T1E, increase NI-margin, meta-analyze, pep-up your control group or just omit it).
- Methodological problems exist, but not in the field of whether Bayesian or Frequentist statistics are more appropriate.
- It is more important to precisely define the research question and get the metrics clear to make maximum out of the fact that formal proof of efficacy in adults is already available.
- A check for consistency should be implemented/possible
- The value of confirmatory (pre-planned) decision making:
  - a chance to discuss the required amount of information upfront
  - avoid unethical / costly collection of data that is difficult to use

# Summary and conclusions

Some recommendations open for discussion:

- Avoiding “overweight” in the MA-approach with content-wise selection of adult patients (e.g. only use data from young adults to weigh in for the assessment of adolescent pediatric patients)
- Be precise about the prior information and its possible impact
- Change of emphasis from “Does it work?” towards “Is there evidence for differential effects?”



**Thank you for your attention!**

# References

- Smith, T.C. *et al.* Bayesian approaches to random-effects meta-analysis: a comparative study. *Statistics in medicine*, 1995, 14 (24), pp. 2685–2699.
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